



MOSAIC
Engaging Newcomers, Enriching Communities

LINC Gathering Kelowna

Imagining LINC Futures:
Connect, Collaborate and
Create Change in
Challenging Times

October 24, 2025

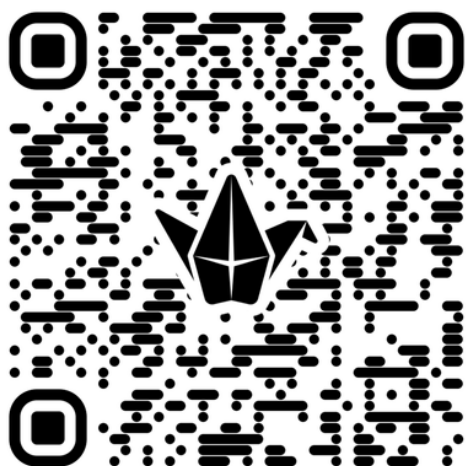
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KCR
COMMUNITY RESOURCES

Connect & Communicate with
in-person and online participants

Share your thoughts on our **Padlet board**




Post a **question, comment**, or
simply say hello to connect with
others.

What inspired you today?
What are you curious about?
Who would you like to collaborate with?

Click 
to write a post.

Fill in your name
after hitting  .

You can  Add comment
to others' posts.

LINC Gathering Kelowna

Special Sessions

Indigenous Welcome

9:30 AM

Llana Teichroeb, also known by her First Nations name spəplínaʔ, is a respected leader, educator, and advocate for Indigenous language and cultural preservation. An elder and member of Westbank First Nation, she has dedicated her career to serving her community in multiple capacities.

Holding a bachelor's degree in Nsyilxcən (Okanagan) Language Fluency from the University of British Columbia - Okanagan, Llana is deeply committed to revitalizing her ancestral language and fostering stronger community connections. She is currently pursuing a Master of Arts in Leadership at Royal Roads University while working full-time with the First Nations Land Management Resource Centre, skillfully balancing her professional, academic, and family responsibilities with her commitment to community service.

In addition, Llana operates her own consulting business, leveraging her expertise in leadership, language, and cultural knowledge to drive meaningful change. She is a firm believer in the power of conversation and connection to bridge cultures, strengthen relationships, and cultivate a more inclusive world.

Plenary Speaker

1:00 - 2:00 PM

Indigenous Learning Tour: Collaborative, Interactive, Intentional - Advancing in Reconciliation through Learning

Anetha Kashuba, Vernon and District Immigrant and Community Service Society

Anetha is a proud Metis woman, who alongside members of the Okanagan Indian Band was responsible for spearheading "Connect the Dots", an Indigenous learning tour. In her work with the Vernon and District Immigrant and Community Service Society, Anetha has been working to advance reconciliation through Indigenous Knowledge sharing with newcomers. Anetha will be sharing more about the "Connect the Dots" Learning Tour and the possibilities for extension of learning into LINC spaces for adults and children.

Closing Session

3:10 - 4:00 PM

3 Steps to Thriving Through Change in LINC: Turning Challenges into Opportunities for Teachers and Learners

Lucia Mapplebeck, Kamloops Cariboo Immigrant Regional Society

In today's shifting LINC landscape, challenges can spark growth and innovation. This session explores three practical steps educators can take to adapt, innovate, and strengthen service delivery—building resilience, enhancing learner success, fostering collaboration, and transforming obstacles into meaningful opportunities for both LINC professionals and clients in their learning journey.

LINC Gathering Kelowna

Agenda - A.M.

 in-person

 zoom

9:00 AM Check-in, Coffee, Meet & Greet

Room 1 & 2

Main Session

9:30 AM Indigenous Welcome & Opening

Room 1

Main Session

10:10 AM Presentations (50min/session)

- Fostering authentic connections, creativity, and sharing **Lian Clark**
- Weaving In Diverse Content - Indigenous Topics in the EAL Classroom **Mary Bertucci** ([Remote](#))
- Multisensory Engagement, Translanguaging, and Guided Technology: Inclusive Practices for LINC Futures **Mehdi H.**
- Bridging Ages: Strategies for Supporting Multi-Age Groups in Childminding Rooms **Angelica Naslund**

Room 1

Breakout Rm 1

Room 2

Breakout Rm 2

Room 3

Breakout Rm 3

Room 4

Breakout Rm 4

11:10 AM Presentations (50min/session)

- Land Acknowledgement and Reflection **Manveen Kaur Singla**
- Insights for Supporting Low-Level and Literacy Learners in Online Environments **Kerry Grae Campbell-Clark** ([Remote](#))
- Gamifying Digital Learning in LINC: Free Tools for Different Levels **Petro Kondrashov**
- Digital Support for LINC Stage 1 Students in Online Classes **Emika Asani & Natasha Vaswaney**

Room 1

Breakout Rm 1

Room 2

Breakout Rm 2

Room 3

Breakout Rm 3

Room 4

Breakout Rm 4

LINC Gathering Kelowna

Agenda - P.M.



12:00 PM

Lunch & Connect

Room 1 & 2

Main Session

1:00 PM

Plenary Session

Room 1

Main Session

- Indigenous Learning Tour: Collaborative, Interactive, Intentional - Advancing in Reconciliation through Learning
Anetha Kashuba

2:10 PM

Presentations (50min/session)

- Let's Go for a Walk: Engaging LINC Students with the Indigenous Learning Tour **Curtis Emde**
- Click, Create, Engage: Simple Steps to Making your First H5P Interactive Video **Emily Hardy**
- Unraveling the Power of Padlet for Interactive Learning **Shrawani Sen**
- Accessibility: Seniors in the LINC Classroom **Ren Powers & Asma Shuria Koli**

Room 1

Breakout Rm 1

Room 2

Breakout Rm 2

Room 3

Breakout Rm 3

Room 4

Breakout Rm 4

3:10 PM

Closing, Sharing, & Networking

Room 1

Main Session

- 3 Steps to Thriving Through Change in LINC: Turning Challenges into Opportunities for Teachers and Learners
Lucia Mapplebeck

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About the *Presentations*

10:10 – 11:00 AM

Resource Sharing

Fostering authentic connections, creativity, and sharing resources for teaching success

Lian Clark, Kamloops Immigrant Services

Learner Engagement

This workshop aims to promote authentic connections, foster creativity, and share valuable resources that will enhance the learning experience for LINC learners. Audience will learn how to foster authentic connections to enhance learner engagement, brainstorming creative and interactive classroom activities and sharing valuable resources.

Indigenous Learning

Weaving In Diverse Content - Indigenous Topics in the EAL Classroom

Mary Bertucci, S.U.C.C.E.S.S. (Remote Presenter)

LINC Curriculum

The session will focus on using Indigenous content in our EAL classrooms year-round to increase student awareness of Indigenous Peoples. There will be a brief opportunity to reflect on participants' current practices, and a variety of Indigenous content suggestions will be shared. Participants will receive a QR code for a handout with a list of important recognized dates as well as Indigenous content ideas for ten common LINC themes (ex. employment, health). Participants will see how a suggestion from the handout can be used in a beginner or intermediate class.

Tech in Classroom

Multisensory Engagement, Translanguaging, and Guided Technology: Inclusive Practices for LINC Futures

Mehdi H., New Directions English Language School

Teaching Strategies

This session explores inclusive practices in LINC by combining multisensory engagement, translanguaging, and guided technology. Drawing on neuroscience and TESOL research, it highlights the risks of passive tech use while showing how AI tools and Google Translate can foster reflection and autonomy. Participants will experience activities that validate identities, strengthen community, and build learner confidence. Adaptable across LINC levels 1–8, these strategies enhance engagement, reduce barriers, and maximize learning outcomes.

Early Childhood Education

Bridging Ages: Strategies for Supporting Multi-Age Groups in Childminding Rooms

Angelica Naslund, Kamloops Immigrant Services

Diverse Client Groups

Explore the opportunities and challenges of working in multi-age childminding rooms. We will learn practical strategies to create safe, inclusive, and engaging environments that support children at different developmental stages. Topics include environment setup, programming, transitions, safety, and social-emotional guidance. With real-life examples and reflection, participants will gain/share tools to approach multi-age settings with confidence, flexibility, and creativity.

11:10 AM – 12:00 PM

Indigenous
Learning

Land Acknowledgement and Reflection

Manveen Kaur Singla, KCR Community Resources

Learner
Engagement

The presentation offers a land acknowledgement through the lens of an immigrant educator, connecting its meaning to LINC classrooms. In Canada, land acknowledgements are central to recognition and reconciliation, and LINC classrooms should reflect these values. Grounded in the First Peoples Principles of Learning, the session models reflective, relational practice and invites participants to consider their own identities. Attendees will explore a layered approach reflecting migration, belonging, and identity, leaving with strategies to integrate acknowledgements into language learning.

Early Stage 1

Insights for Supporting Low-Level and Literacy Learners in Online Environments

Kerry Grae Campbell-Clark, Columbia Basin Alliance for Literacy (Remote Presenter)

Teaching Online

Low-level and literacy students often face significant barriers to participating in online activities. Barriers such as limited digital skills, lack of confidence, inadequate access to technology, and challenges in understanding online content can hinder their participation. Addressing these barriers is critical for fostering inclusion and supporting their learning. This presentation outlines a strategic approach to help these students engage more effectively in virtual learning environments, ensuring that everyone is provided opportunity to succeed and develop language and literacy skills.

Tech in Classroom

Gamifying Digital Learning in LINC: Free Tools for Different Levels

Petro Kondrashov, Kamloops Immigrant Services

Learner
Engagement

Gamification can transform learning into play, motivating learners and making lessons more interactive. This session highlights free resources that LINC instructors can use to engage students in the classroom and beyond. Participants will explore Liveworksheets for creating interactive practice, Games to Learn English for fun skill-building, Duolingo for independent study, and JeopardyLabs for collaborative team competition. The presentation includes live demos, practical classroom tips to help instructors apply these tools across CLB levels.

Teaching Online

Digital Support for LINC Stage 1 Students in Online Classes

Emika Asani & Natasha Vaswaney, Central Vancouver Island Multicultural Society

Digital Support

Ability to complete a level in an online environment does not depend solely on a learner's motivation and work ethics. It also hinges upon how well learners apply their digital skills to the digital environment in another language and learning format. To overcome these barriers, we mapped out digital support to determine the type of support needed. Then, we created a process chart outlining all the support we offer to online clients in remote communities.

2:10 – 3:00 PM

Indigenous
Learning

Let's Go for a Walk: Engaging LINC Students with the Indigenous Learning Tour

Curtis Emde, Vernon & District Immigrant & Community Services Society

Mixed-level

This presentation will give an overview of how instructors at VDICSS engaged LINC learners, both in-person and on Zoom, with Vernon's Orange Circle Indigenous Learning Tour. Attendees will be shown how, with minimal planning, we were able to combine mixed-level classes to maximize interaction and co-operation, while also giving students the opportunity to reflect on their own experiences and learning.

Teaching Online

Click, Create, Engage: Simple Steps to Making your First H5P Interactive

Emily Hardy, Kelowna Community Resources

Learner
Engagement

Participants will explore how to create a basic interactive H5P video in Avenue.ca. Through a real-time demonstration and hands-on practice, they will gain confidence in the ease of making interactive content, experiment with the most common question types, and learn practical tips to streamline the process. The session emphasizes keeping it simple and allows participants to reflect on how they could use H5P videos with their own learners. By the end, teachers will leave with skills, strategies, and confidence to begin implements interactive videos immediately in their LINC classrooms.

Tech in Classroom

Unraveling the Power of Padlet for Interactive Learning

Shrawani Sen, New Directions English Language School

Learner
Engagement

Learner and facilitator engagement needs a dynamic boost through technology to spark interest, participation, and creativity. This workshop empowers educators with Padlet, a tool that fosters interaction, creativity, and deeper learning. Participants will explore research-backed strategies and hands-on demos, leaving with confidence and practical insights to design collaborative, learner-centered classrooms.

Early Stage 1

Accessibility: Seniors in the LINC Classroom

Ren Powers & Asma Shuria Koli, Kamloops Immigrant Services

Diverse Client
Groups

A two-part presentation in which we will first define terms and give a qualitative overview of our collective experience working with low-level seniors in CLB levels 1-2. Then, we will present the framework we've developed to better embrace a range of ability in pragmatic, reactionary, and elicitive ways.